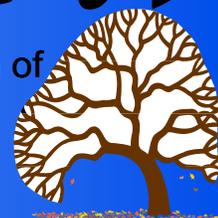




QPARSE News

the newsletter of the Québec Provincial Association of Retired School Educators

Les nouvelles de l'Association du personnel d'enseignement retraité du Québec

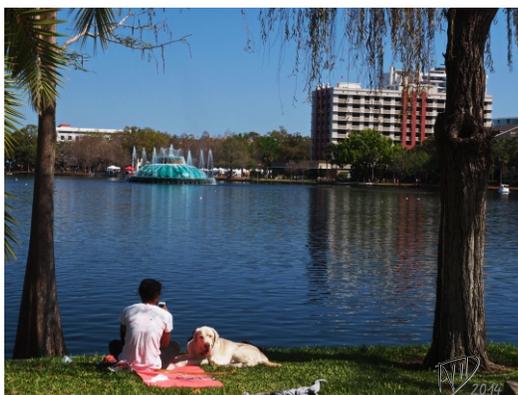


www.qparse-apperq.org

AUTUMN : 2015

Reflections on Education

Reflection is a complex word which requires an entire page in the Oxford English Dictionary. Its variants require another two pages. Any memory is always a reflection. To our knowledge humans are the only animals able to reflect on the past and consciously plan for the future. However, this simple plan is fraught with difficulties.



Studies show that our memories are in a constant state of flux: the more often we recall an event the more distorted it becomes. Remember the one that got away? The reason is that once we remember something that recollection becomes the memory; the original is erased. Our next recollection will be the newly stored (and modified) recollection. This continues ad infinitum. The best way to keep a memory intact is to NOT remember it!

Add to this the fact that the initial observation may very well be defective. Three people observe a slowly flashing light. One blinks in time with the flash; another syncs with the non-flash period while the third, a more hesitant blinker, sees the actual on-off sequence. There are three different observations/memories: one sees a blinking light, one sees no light at all while the third person sees a constant light. Defense lawyers thrive on these situations.

So we plan our futures on frequently false reflections based on poorly observed events.

For teachers this presents a conundrum. Just what is remembered from all those hours of classroom work, when we realize there are 30+ different recollections of what was said. The answer is probably not much. This does not negate educators' efforts. But it does highlight the importance of affective education: how we said it was probably more important than what was actually said.

This fact is particularly crucial in the present negotiations because our ability to be affective is increasingly threatened by the present government. There is nothing new here but we are entering the end game. Guaranteed access to a quality educational experience is being increasingly threatened.

Dave Chandler

Upcoming Events:

Retirees' luncheon
October 28th

Social Media Presentation
November 12th



Mark your agenda NOW!

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Editorial

Reflections on a new school year !

My mind's eye sails to the first day of meetings with colleagues returning from their holidays. The talk of summer holiday adventures and warm greetings, as people stream into the staffroom, has an exuberance and energy that is always palpable. I smile at the vivid recollection. As everyone, reacclimatizes to their "home-away-from-home", the "don't-let-the-holiday-end" sentiments of the night before move to the further recesses of the mind.



As teachers we try to capitalize on the momentum of a fresh start while we prepare to meet our new students. This has always been a time so full of awe and discovery for me - as a student, teacher, mother, principal and administrator. So even though I have been retired over three years, fresh beginnings are still anticipated in this important time period. This time period carries extra weight because, for me, the year still begins at the end of August and not at its calendar start on January 1st.

This is an exceptional year in education; there is the familiar refrain of increasing budget cuts which the government says are not supposed to affect the students but then how is that possible given such deep cuts! In addition, there is the reduction of services to special needs students in the government's new contract. There is audacity and injustice in this proposal! In the healthcare sector we already have nurses with too many patients to care for, and now in the education sector we will have classes with students whose needs cannot realistically be addressed right from the onset. Contract negotiations, elections,everyone is in reflection mode and hence the theme of this newsletter! Read QPARSE members' reflections in this edition and send us your thoughts on the topic for inclusion in the next edition. The deadline for submissions is December 5th, 2015.

Meanwhile, the volunteerism survey on the Survey Monkey site has been reactivated. If you had difficulty logging onto the survey site, the survey is now accessible. If you have not completed it yet please do so. Completed surveys can also be sent in by mail (see pages 10 & 11). Kindly take five minutes to give us your feedback; it would be much appreciated.

The regenerative powers of a summer break spark the energies of teachers, students, principals, retired educators and hopefully negotiators. May it lead to a positive outcome for our colleagues in negotiations. In the words of Sydney J. Harris, "the whole purpose of education is to turn mirrors into windows."

Here's to more windows,

Marzia Michielli



Editor of all

Newsletter Working Group Members:

**Renate Sutherland
Dave Chandler
Patrick Clarke
Jean Le Guillou
Jan Langelier
Marzia Michielli**

**Next deadline:
December 5, 2015**

Share our *Newsletter* with others who might find it interesting.
Simply forward your email with the PDF attachment.

President's Message - Message de la présidente

*The important thing in the world is not where we stand
but in what direction we move.*

Goethe 1749 - 1832

I hope that you have had an enjoyable and relaxing summer.

As I reflect on the success of our association over the past two years, I am pleased to report that your QPARSE Board continues to vibrate with energy. Our varied program events are well organized and well attended. We continue to improve our electronic and mailing procedures, and are continuing to be successful and creative in our QPARSE Newsletter. Recently we set up a Facebook page.



In May I represented QPARSE at the Annual General Meeting of the Quebec Federation of Home and School Associations, now headed by QPARSE member Brian Rock. They have established a COALITION for the Future of English Education in Quebec. Together with more than twenty-five leading associations and groups in English education in the province including QPAT, our association attended the Coalition's founding meeting. The government's austerity measures, the anticipated amendments to the Education Act and an Act Respecting School Elections, among others, have prompted this collaborative approach. The COALITION group has invited the Hon. Marlene Jennings, former MP for the NDG-Lachine federal riding, to be Chair of a four-member "Election System Study Panel" which will make a presentation to the Minister of Education about the importance of elections and the governance of school boards.

Through our partnership with ACER-CART, we are able to stay connected with our retired colleagues throughout Canada and help to promote advocacy work on behalf of seniors. Our thanks to Ed Zegray, whose article suggests ways to engage purposefully in the upcoming federal election. When I attended my MP's Town Hall meeting on Seniors' Health Issues in the Lac-Saint Louis riding in June, I was able to solicit responses and clarification because I could reference the booklet **Seniors' Issues – for the 2015 Federal Election**. We hope that you may find it informative as you decide for whom to vote on October 19th.

There is much to contemplate this fall as we begin to gear up for all the upcoming fall activities. This is a contract year for teachers and other public service employees. Jan Langelier's open letter of support for the active teachers reminds us of all those contract years we experienced when we were working. *Plus ça change, plus c'est la même chose.*

We are very grateful to all our members, who, through their active participation continue to encourage and support us as QPARSE moves forward and explores creative ways in informing and serving you better.

Together with the members of the Board, I look forward to welcoming you to our **Fall Luncheon for Retirees** on October 28th, an occasion to reunite with former colleagues and meet new friends.

Renate Sutherland

www.qparse-apperq.org

Check out the
QPARSE
website!

The 2015 Canadian Federal Election: Food For Thought

It is quite timely that, as the 2015 federal election approaches the current issue of the QPARSE News has RELECTIONS as its theme. There are many things to reflect on during this campaign and we have the added advantage that it is a very long one. We can take the time to really examine what the parties have to offer, compare that to what we seniors should expect, and not hesitate to make relevant demands of those wishing to become our elected representatives.

Reflection #1: Knowledge is Power

You may get the opportunity to meet candidates and ask questions at an all-candidates' debate or a town hall meeting. You may even bump into a candidate canvassing on the street. If you get that chance, be sure that you make your pitch identifying what is important to you. Background information on issues of concern to seniors is available from numerous sources. Take for instance the Canadian Medical Association's Election Toolkit. It calls for a National Strategy on Seniors' Care that has an impact on public health care. It has suggestions on how you can get involved by adding your voice, by engaging with social media or by raising the issue with local candidates.

Another very comprehensive source of background information originated with the British Columbia Retired Teachers Association. They graciously accepted to share their compilation of concerns with retired teachers across Canada via the Canadian Association of Retired Teachers (ACER-CART). Entitled **Seniors' Issues for the 2015 Federal Election**, this document identifies nine issues, states facts, suggests questions that you can ask candidates, and gives references. The issues discussed are: dementia and cognitive impairments, geriatricians, poverty among seniors, seniors' housing, health accord funding, the National Pharmacare Program, pension reform, end-of-life care, and the sustainability of Medicare. If you do get the opportunity to question candidates, don't go for the whole nine yards. Just select one issue that is meaningful for you. State your concern and ask what their party expects to do about it.

IT'S UP FOR GRABS



BE THERE!

Reflection #2: Take It With A Grain Of Salt

While reflecting on which party best meets my expectations I've already come across a number of magazine and newspaper articles that outline the different party platforms. They describe their party's positions regarding issues they feel are pertinent in this election. In some cases, it feels like they brainstormed to list the 350 or so things that need to be improved, and this becomes what their party believes in. But the way I see it, when they begin to agree to everything that is desirable then this is just wishful thinking. Ask yourself how many of these promises they can actually deliver? It reminds me of the spam or junk mail that I constantly get. When it is too good to be true, then it probably isn't true!

Notwithstanding the caution, we need to be informed about what the parties have to say and take our decision based on the likelihood of them following through. In this light, ACER-CART has forwarded a request to all the major parties asking them to respond to issues that have been identified as important to seniors across Canada in 2015. Once the party positions are received, ACER-CART will compile and share the results with you.

Reflection #3: Walk The Talk

We all realize that we must keep active in retirement (physically, mentally, socially, etc.) within the constraints we all have. It's a case of using it, or losing it, especially as the years fly by. Those among us that have had an operation or a hospitalization know all too well the loss of muscle tissue that rapidly occurs when we've been inactive. Well the upcoming federal election is a good place for us to remain active. Voter turnout is low in Canada and it is especially low amongst the younger demographic. Voter turnout is the highest among Canadians aged 65 and older, and it is now common knowledge that older Canadians are the most committed voters. Let's stay true to form!

Seniors Vote is a collaboration of associations of retirees that has been raising common concerns that affect older Canadians. This coalition recognizes that increasing voter turnout is critical to ensuring that the interests of Canadians of all ages are represented in the upcoming federal election, and that it will create a better Canada for future Canadians. It has launched the "Get out the Vote!" campaign that encourages older Canadians to get their family members and friends who do not regularly vote to show up at the polls and vote in this year's federal election. You too can help increase the voter turnout by identifying at least three family members and friends, and get them to register with Elections Canada. Help make that difference! Click **Seniors Vote** for the booklet.

Reflection #4: Don't Leave A Paper Trail

Let's learn from politicians know about this one. In order to nourish your reflection on issues of concern to seniors in the 2015 federal elections, all of the references cited previously as resources have been endorsed and are supported by QPARSE. They are available online, either on our website **QPARSE-APPERQ** or our **FACEBOOK** page.

Also: **CMA Election Kit**



"Online" you say, what about the rest of us? Well, if you haven't yet gotten your fingers active, you should really consider it. It's never too late to get online. Think about this. I live in a seniors-only apartment complex, 110 apts., average age over 75, two-thirds are women. They just offered an iPad course for 20 persons that quickly sold out. A second group has been started by popular demand. Among other things, grandparents will learn how to connect with their grandchildren to share pictures, homework and just chat. Isn't that great, and these are not retired school teachers, just regular folks that have decided that it is time to go paperless. Far be it for me to try to sell you an electronic tablet, but the advantages are there. I've had mine for a couple years now, and my wife decided to get her own (so much for sharing). We read our newspapers and magazines online, and that's just for starters. Wi-Fi anyone?

Ed Zegray

**A Super Senior is anyone who is
ninety years or older and going strong!**



If you want to live a long life have a lot of birthdays.

Rose Sourkes, Cote St-Luc

I am fortunate that at 96, I am still in my own small unit in a seniors' complex, have a small garden, flowers and compatible neighbours.

Gloria Bellam, Hanover, Ontario

Open Letter to Retired Educator Colleagues

Dear Colleagues,

As a retired educator who was once the President of QPAT (PAPT) from 1992-98, I am writing to say how shocked I am to read about the government's proposed changes to the collective agreement for teachers. These changes that include increasing class sizes and removing identification codes for students with special needs, will affect working conditions but in reality will affect learning conditions.

Having lived through many rounds of negotiations from 1970 onwards, during which time teachers actively sought improvements to their collective agreement that would make the education system better for all students, it is with anger and dismay that I predict that the proposed changes will mean the deterioration of that system.

The collective agreement in existence today, was brought about by many rounds of negotiations that often included actions by teachers such as working to rule, demonstrating in political rallies and often, terminating in strike action. I was one of those teachers and I resent the likelihood that my contract will be detrimentally changed by the proposed government offers. The importance and value of the teaching profession are under attack and I, for one, am angry.

I suggest that we, retired educators, can play a role in supporting our active colleagues as they demonstrate their opposition to these proposals. We must be present to remind the younger generation of teachers what our role and responsibilities were in negotiating the collective agreement and the sacrifices we made to do so. We can also speak out publicly in support of the teachers who are making every effort to protect their contract and thus, the future success of students in the schools of the public sector.

If there is an opportunity to stand beside our colleagues in demonstrations or to walk a picket line in solidarity or to write a letter to the newspapers or to the Minister of Education, we should be doing so. We owe this to our profession and to the future of the education system of which we have been a part.

Jan Langelier
Membership Director
and President of LARSE

QPARSE on 

Good News!!

There was plenty of activity on the new QPARSE Facebook page! On certain posts we have reached 89 people and there are numerous other people who access the QPARSE Facebook page for upcoming events such as the **Fall Luncheon for Retirees on October 28th**.

In addition, since the inception of the QPARSE FACEBOOK page in June, frequent hits include the QPARSE volunteerism survey, travel with Senior Tours, volunteering at Chateau Ramsay, the McMaster optimal aging portal, British Columbia Retired Teachers Association Senior Issues for the 2015 Federal election and the Canadian Medical Association site, where you can add your voice to the call for a National Seniors' Strategy.

We have reached a milestone on our page and we now have 100 likes!

Remember to like us on Facebook!

Theresa Kozaczynski
Facebook Liason

PROGRAM CALENDAR

2015

Wednesday, October 28th 1:30 p.m.

Fall Luncheon for Retirees

EMSB/Cafeteria
Reception 1:00 p.m. in Atrium
Members \$10.00 - Non members \$15.00

Thursday, November 12th 11:00 a.m.

Social Media Presentation (Facebook, email, etc.)

EMSB Laurence Patterson Room
Bring your own Ipad or tablet
Lunch in NDG

Tuesday, December 8th 10:30 a.m.

Holiday Celebration Program

St Thomas Anglican Church Hall
4810 Rosedale NDG (Corner- Somerled)
Dix Mille Villages (arts, crafts, jewelry & gift items)
Donation for NDG Food Bank
Lunch in NDG

2016

Tuesday, February 9th 11:00 a.m.

Seniors' Issues

EMSB Patterson Room
Lunch in NDG

Thursday, March 17th 10:00 a.m.

Cabane à sucre excursion

Wednesday, April 13th 11:00 a.m.

Investment & Financial Strategies in 2016

Courtesy – Strathcona Credit Union
Coffee- 10:30 a.m.
QPAT, 17035 Brunswick Blvd, Kirkland
Lunch on the West Island

Tuesday, May 3rd 11:00 a.m.

Annual General Meeting

EMSB, Laurence Patterson Room
Coffee: 10:30 a.m.
Lunch in NDG

EMSB Building is located at 6000 Fielding Avenue, NDG (corner of Cote St. Luc Road).

Please inform Events Coordinator Ken Cooke (514-485-9118) if you will attend the luncheons.
Program information, contact Erene Anthony (514-626-8002) program@qparse-apperq.org

Visit our website: www.qparse-apperq.org

Volunteer photographers needed!



We are looking for one or more photographers to join the Newsletter Committee!
We need someone who would like to take pictures at QPARSE events for publication in *The Newsletter*. Thank you for your help.

Please contact Marzia Michielli at mmichielli@icloud.com

Members' Musings



Reflections on a Retiree's Back to School

I am entering my 7th year of retirement and cannot believe that it has been this long. So far, retirement has been very active and involved and I have enjoyed every minute of it. I think that the most enjoyable part is not having been able to do this before I retired. Making last minute choices as to whether I want to do something or not are some of the perks of this life.

However, I still get a tickle in my heart for school life – students, colleagues and the atmosphere of the institution known as school. I scratch this itch by supervising student teachers as they prepare to become teachers. I have also taken on a few replacement contracts in a school and am finding this is plenty to keep me happy.

In general, I am thoroughly enjoying my retirement!

Jan Langelier



REFLECTING ON REFLECTIONS

THE LONGER I AM INTO RETIREMENT, THE MORE REFLECTING I SEEM TO BE DOING. PERHAPS IT'S BECAUSE MY VISION ISN'T AS GOOD, OR PERHAPS IT'S BECAUSE I ONLY HIGHLIGHT THE BEST PARTS, BUT WASN'T IT MORE CIRCUMSCRIBED THEN?

AH, THE GOOD OLD DAYS.

Ed Zegray



For more reflective photos of Orlando simply click below:



Reflections on an Active Retirement

Following retirement, I began to explore HEALTH and WELLNESS issues and have come to realize that one must continue to build a STRONG PERSONAL FOUNDATION which helps to calm the mind and affords more experimentation in life.

“When I orient my life around my values and define life’s goals and challenges for myself, fulfilment and success naturally occur and life, becomes very, very simpleOR shall we say, hopefully, a little less complex?”

Renate Sutherland

REFLECTIONS ON LIFE:

- Remember to
- Exercise
- Travel
- Inspire
- Relax
- Enjoy
- Meet
- Entertain
- Map
- Treat yourself.

Kathleen Malcius



Un enseignant épique

Les yeux accrochants
De cet enseignant
Chevronné,

Révélaient la ferveur
Qui brûlait dans son cœur

Pour éduquer
Les élèves en difficulté.

Il était à l'affût
De jeunes perdus,

Comme des vaisseaux riquiqui
Qui étaient pris
Dans un brouillard touffu
Et fumeux,

En vue de mettre en lumière
Les bouées de secours,
Qui les aideraient
De reprendre le parcours,

Qu'il leur faut.

Brian Ostrovsky

Being retired means being busy

The days fly by filled with a myriad of different activities. I volunteer weekly at my previous school and get my "fix" of working with the students. I go to zumba classes a few times a week and do line dancing and stretching at the local senior centre. I play canasta regularly. I am active on the Board of Directors of QPARSE and am a member of LARSE. As well, social activities with my friends take up part of my week.

Finally, when I reflect on being retired the best part is being able to see my granddaughter every day. The joy of being such a big part of her year-old life makes retirement the best decision I ever made.

Carol Klein





Spotlight on Members



PATRICK CLARKE

It HAS been an action-filled year since I retired from The Pearson School of Culinary Arts. There I taught professional cooking, table service and wine appreciation.

Since I love to get involved and organize activities, outings and different events, volunteering with QPARSE seemed like a natural progression into retirement.

Before my career as a teacher, I worked in hotel administration and this is where my passion for the world of wine took root and blossomed. I continue to enjoy organizing wine tastings and wine-appreciation-related events and look forward to being an active QPARSE member in the years to come.



THERESA KOZACZYNSKI



I did not start out as a teacher but was actually working in the private sector! Concordia was my alma mater where I graduated in 1980 with a BA in Mathematics/Computer Science. In industry, companies such as Sun Life, Domtar, CAE and Tecsys were my home-away-from-home for a period of time. There I worked in the Information Systems Departments of these companies firstly as a programmer, then as a Systems Analyst or Quality Control Analyst.

My love of teaching started as a Systems Analyst. After a new computer system was implemented I prepared lesson plans and trained many new users. The training sessions were thoroughly enjoyable. This is how I developed my teaching experience. When West Island Career Centre was looking for a teacher with accounting and computing skills a former colleague called to let me know that the position was available. I applied, went for the interview and got the job! The rest is history from 2002 to 2014.

As teachers we are very fortunate to have work that we love and find rewarding.

KATHERINE SNOW

I retired two years ago as the Principal of St. Monica Elementary School in the E.M.S.B. Prior to my administrative work I taught at Roslyn, Edinburgh and FACE. I am still adjusting my daily schedule but am enjoying the retirement journey thoroughly.

I loved being a principal. It was my passion. Now I love being retired and have found I can be passionate about different things. I am able to take the time to explore many interests including joining the fabulous executive team of QPARSE! I am happy to participate and to help in whatever way that I can.

I enjoy talking with my two sons who are teachers. They are planning and looking forward to meeting their students and trying new teaching strategies with them. These conversations remind me that I am still an educator at heart and will always be involved and interested in education. I feel lucky that I had a wonderful career and that I was part of a strong team. I am happy that I can still be involved in the field and look forward to helping to the best of my ability.



QPARSE Volunteerism Survey

Telling the Stories of Retired Teachers' Volunteer Activities

(Adapted with permission from the Retired Teachers' Association of Manitoba Volunteerism Survey)

We are conducting this survey on the Quebec Provincial Association of Retired Educators members' volunteerism, in order to collect evidence of our individual and group contribution to Quebec society. We hope that the results of the survey will benefit our members in the following ways:

- . for use in working on behalf of member interests and benefits;
- . to recognize and celebrate our contribution to our communities, and
- . to inspire the volunteer work of others

The goal is to share the survey instrument and to compare results with those of kindred organizations. Even if you **do not** volunteer, it is important to get feedback from as many members as possible.

You can access the survey online by visiting the QPARSE website: www.qparse-apperq.org

Or by completing this paper copy and forwarding to:

c/o QPAT 17035 Brunswick Boulevard, Kirkland QC H9H 5G6

Note: By volunteering we mean providing a service, without pay, to anyone not living in the same household, or the community or environment; and providing this service either directly, on one's own, or indirectly, through a group or organization.

1. **Gender:** _____ Female _____ Male

2. **Age**

- ___ 55 to 59
- ___ 60 to 64
- ___ 70 to 74
- ___ 75 to 79
- ___ 80 to 84
- ___ 85 or older

3. **How long have you been retired?**

- ___ Less than 5 years
- ___ 6 to 9 years
- ___ 10 to 19 years
- ___ 20 years or more

4. **Have you volunteered in the past 12 months?**

- ___ Yes
- ___ No

5. **With whom have you volunteered in the past 12 months (Choose all that apply)**

- ___ Young children
- ___ Adolescents
- ___ Adults (pre-retirement)
- ___ Retirees
- ___ When I am volunteering, I'm not working with other people
- ___ Other (please specify)

Page 2>>>

6. **The following is a list of types of activity. In what types of volunteer activities have you been engaged in the past 12 months (Choose all that apply)**

- Organizing or supervising events
- Sitting as a board or committee member
- Canvassing, campaigning, fundraising
- Reading/literacy support
- Consulting
- Office, administrative work
- Collecting, serving, delivering food
- Influencing public opinion, lobbying
- Educating
- Advocating for others
- Coaching
- Advising
- Personal support/companionship to other individuals or families
- Driving people or goods
- Caring for animals
- Gardening
- Building maintenance/repair
- Housework
- Physical work other than gardening, building maintenance/repair or housework
- Other (please specify) _____

7. **Have you volunteered for any activities since you retired?**

- Yes
- No

8. **Which of the following statements apply to you?**

- I do not plan on volunteering in the future
- I plan on volunteering in the future.

9. **What is the main reason you are not currently volunteering (Please select only one response)**

- No one has asked me to volunteer
- There are few opportunities where I live.
- I am unwilling to make the time commitment.
- Health or mobility problems prevent me from doing so.
- The costs involved are prohibitive.
- I am pursuing other interests.
- I give money instead of time.
- I am not interested.
- I do not know what volunteer opportunities are available in my community.
- Other (please specify) _____

10. **What have we missed? What more would you like to say on this subject. Kindly use this space to make any additional comments about your views and/or volunteering experiences. If your comments relate to a specific survey question, please include the question number with your comments. Feel free to add additional paper.**

Please return completed questionnaire to:

QPARSE, c/o QPAT, 17035 Brunswick Boulevard, Kirkland QC H9H 5G6

Contact Information for the Board of Directors

President/Présidente	Renate Sutherland	renate.sutherland@bell.net
Past President/ Présidente sortante	Sandra Aird	
Vice-President, Events Vice-président, événements	Ken Cooke	erica2ken@yahoo.com
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Director/Administratrice	Patrick Clarke	clarkepatrick72@gmail.com
Website/Facebook Liason	Terrie Kozaczynski	terriekoz@yahoo.com

www.qparse-apperq.org

Our sincere sympathies to the families and friends of:

Hazel Rogers
Bob Morgan
Vicky Vadovic



Membership News

We have 1200 active members plus another 40 inactive for a total membership of 1240.

Welcome to our new member: Rosetta Russo

If you have any information regarding the following members kindly inform Jan Langelier:

Ralph Davidson, Knowlton, Qc
Eric Rumsby, Markham, Ont
Shirley Hamilton, Rosemere, Qc
Thelma Westman, Sherbrooke, Qc

Please notify us if you have a change of address or e-mail.

Jan Langelier

Services d'une notaire

QPARSE est heureux de vous annoncer que les services d'une notaire sont disponibles pour répondre à vos questions générales concernant l'immobilier, les testaments, les mandats en prévision de l'incapacité, le règlement de successions, l'homologation de testaments et de mandats d'incapacité ainsi que les régimes de protection (curatelle). Toutefois, si Me Dubé agit pour vous, des frais seront applicables.

Mélanie Dubé, Notary/Notaire
5505, ave. de Monkland
Montréal, (Qc) H4A 1C8

Services of a Notary

QPARSE is pleased to announce the services of a notary who is willing to answer general questions dealing with real estate, wills, mandates, estate planning and settlement, homologation of wills and mandates, as well as curatorship. Should Ms Dubé act for you, there will be a charge.

Tel: 514-481-7500
Fax: 514-481-7588

email: melanie.dube@notarius.net

To be read aloud, *quickly*.

1. The bandage was wound around the wound.
2. The farm was used to produce produce.
3. The dump was so full that it had to refuse more refuse
4. The soldier decided to desert his dessert in the desert.
5. A bass was painted on the head of the bass drum.
6. When shot at, the dove dove into the bushes.
7. The buck does funny things when the does are present.
8. The insurance was invalid for the invalid.
9. I did not object to the object.
10. The wind was too strong to wind the sail.

Senior
Discovery
tours

Voyages
Découvertes
Senior

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